



NAVAJO TECHNICAL UNIVERSITY

FALL 2022

Enrollment Highlights

Fall 2022 Enrollment Highlights is an infographic document that is created and distributed by the Office of Institutional Data and Reporting (OIDR) at Navajo Technical University. It is to provide a snapshot of what our fall 2022 enrollment count looks like. The semester enrollment data reported in this document is based on *Census Day* count.

Census Day or sometimes called “freeze day” refers to the official semester enrollment collection day for Navajo Technical University. The Office of Institutional Data & Reporting (OIDR) works in collaboration with the Registrar and the Director of Enrollment to produce and certify the semester enrollment. All key definitions are defined at the last page.

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Navajo Technical University Overall Enrollment Aggregated Data

Fall 2022 NTU Aggregated Student Data (All Students):

◆ Top ten program enrollments:

- 1) Early Childhood Multicultural Education
- 2) Business Administration
- 3) Nursing Assistant
- 4) General Studies
- 5) Culinary Arts
- 6) Administrative Office Specialists
- 7) Welding
- 8) Construction Technology
- 9) Information Technology
- 10) Electrical Trades

◆ Enrollment by Gender:

Female—61%
Male—39%

◆ Average Age of all Students by Gender:

Female—28
Male—26
(Overall— 27)

- ◆ 39% are full time students
- ◆ 59% are part time students
- ◆ 2% are graduate students

- ◆ 95% of NTU students are Native Americans (this total includes degree-seeking/Non degree-seeking and Graduate students.)

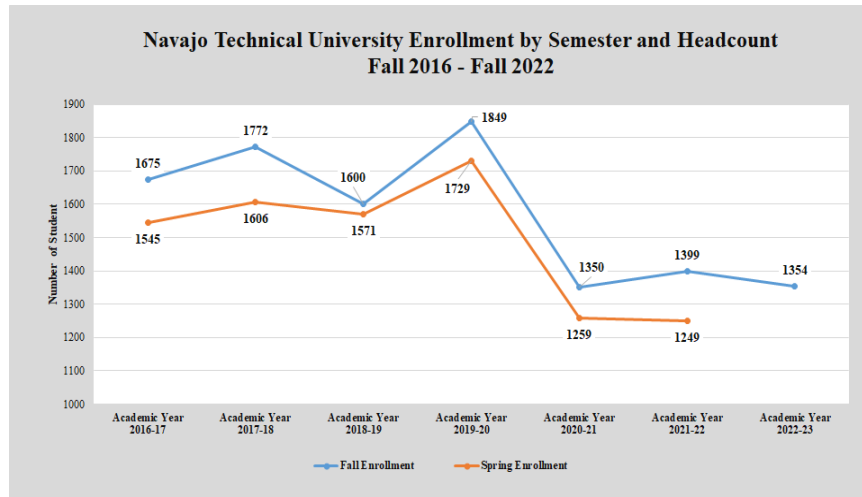
◆ Enrollment and Average Age of Students by Degree Level:

Degree Level	# of Students	Average Age of Students
Associate	330	30
Bachelor	312	34
Certificate	295	28
Dual Credit	369	17
MA	24	44
Non-Major	24	49

◆ Enrollment of Students by location:

NTU Site/Campus	Number of Students
Crownpoint Campus	646
NM Dual Enrollment	294
Chinle Site	205
AZ Dual Enrollment	75
Online	56
Zuni Site	49
Kirtland Site	16
Teec Site	13

Image 1



Navajo Technical University’s (NTU) enrollment includes all students based on *headcount*. **Headcount** is the count based on the number of students present during census day count. This count includes: degree seeking students, non-majors, dual credit students and graduate-level students. This count is represented in a table by fall and spring semesters in *image 1* above.

OIDR analyzes data in various forms however this document will breakdown the data based on *Student Status*. **Student Status** refers to the classification of enrolling students during the specified semester. There are seven categories that make up the *Student Status: First Time In College, Continuing, Returning, Transfer, Graduate Students and Dual Credit High School students*. Enrollment by Student Status for this semester can be seen below in *image 2*. Each student status are further defined in the following pages.

Student Status can change the next semester the student enrolls (unless they remain a Dual Credit High School student). For example, if a student is a First Time In College (FTIC) in the fall semester, they will be a *Continuing Student* in the spring semester.

The Student Status definitions are in accordance with the New Mexico Higher Education reporting guidelines.

Image 2

Student Status	Number of Students
Continuing	500
Dual Credit	369
First Time In College	237
Graduate Students	24
Returning	163
Transfer	61
Grand Total	1354

First Time In College Students (FTIC)

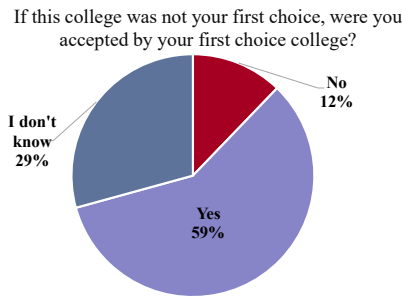
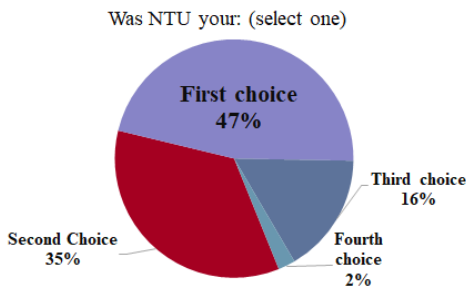
A **First-time In College (FTIC)** is “A student who has no prior postsecondary experience attending any institution for the first time at the undergraduate level...” (<https://surveys.nces.ed.gov/ipeds/public/glossary>)

Why are First-Time In College Students Important? Our FTIC students are crucial to our institution since they represent the fall cohort that determines key success rates. These success rates include: graduation rate, retention rate, course completions rates and, developmental course placements/completions. FTIC student data are generally the cohort placed in these assessments to determine success/unsuccessful rates. It is highly important that our FTIC students return each semester to successfully complete required course work needed to receive their degree *on time* (or *within 150% of normal time to completion*).

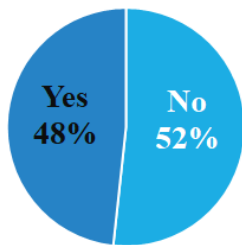
150% of Normal time to completion means “The amount of time necessary for a student to complete all requirements for a degree or certificate according to the institution's catalog.” Bachelor's degrees are typically listed to be completed in four years, therefore: $4 * 150\% = 6$ years or 12 semesters (excluding summer sessions). Associate degrees are listed as two year programs in our catalog, therefore: $2 * 150\% = 3$ years or 6 semesters (excluding summer sessions). Certificate programs are usually listed as a one year program therefore: $1 * 150\% = 1.5$ years or 3 semesters (excluding summer sessions). These FTIC students must be full-time and degree seeking to be placed in a cohort. They are the ones who determine our retention and graduation rates. The fall 2022 cohort will need to complete their degree by following dates in order to be counted towards a successful completer of a program:

- Certificate– 3 semesters or fall 2023
- Associate– 6 semesters or spring 2025
- Bachelor– 12 semesters or spring 2028

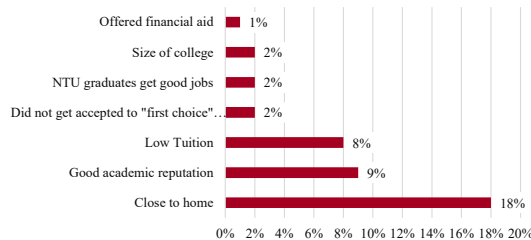
Here is a quick glimpse at the fall 2022 New Student Orientation survey responses was given to the forty-three (43) students who attended the event.



Are you the first person in your immediate family who is attending college?



What impacted your decision to attend Navajo Technical University?



When asked, “What are you most excited for while attending NTU?” These were some of the responses:

“the most thing im excited for is obtaining a degree and getting a permanant job”

“Getting to know people on Campus”

“ELearning is new to me in all aspects. I'm excited and terrified.”

“Meeting new people and being able to make a impact on my community.”

“Finishing my degree and being the first one to graduate from a college to see myself and my family happy.”

First-Time In College Aggregated Student Data:

◆ Top ten majors selected by FTIC students:

- 1) Nursing Assistant
- 2) General Studies
- 3) Electrical Trades
- 4) Welding
- 5) Culinary Arts
- 6) Accounting
- 7) Automotive Technology
- 8) Construction Technology
- 9) Early Childhood Multicultural Education
- 10) Administrative Office Specialist

◆ Gender:

Female—52%
Male—48%

◆ Average Age of FTIC:

Female—26
Male—25
(Overall— 25)

◆ 72% are full time students

◆ 28% are part time students

◆ 41% of FTIC students are first generation college students.

◆ Enrollment of FTIC by degree level:

Degree Level	# of FTIC Students
Certificate	121
Associate	83
Bachelor	27
Non Major	6

◆ Enrollment by location:

FTIC by Site	# of FTIC Students
Chinle Site	63
Crownpoint Campus	143
Kirtland Site	5
Online	7
Teec Site	3
Zuni Site	16

◆ Top High School FTIC's Graduated from:

High School	# of FTIC Students
Chinle Unified School District #24	31
CROWNPOINT HIGH SCHOOL	20
GED	14
PINON HIGH SCHOOL	13
ZUNI HIGH SCHOOL	12
Thoreau High School	11
GALLUP HIGH SCHOOL	9
GANADO HIGH SCHOOL	9
MANY FARMS HIGH SCHOOL	7
Miyamura High School	7
MONUMENT VALLEY HIGH SCHOOL	7
TOHATCHI HIGH SCHOOL	7
WINDOW ROCK HIGH SCHOOL	7

*15 FTIC students' high school information are unknown

Continuing Students' Aggregated Student Data:

- ◆ **Top ten majors selected:**
 Early Childhood Multicultural Ed
 Business Administration
 Administrative Office Specialists
 General Studies
 Nursing Assistant
 Information Technology
 Welding
 Construction Technology
 Culinary Arts
 Law Advocate

- ◆ **Gender:**
 Female—67%
 Male—33%

- ◆ **Average Age of:**
 Female—34
 Male—30
 (Overall— 32)

- ◆ 52% are full time students
- ◆ 48% are part time students

◆ **Enrollment by degree level:**

Degree Level	# of Students
Associate	183
Bachelor	211
Certificate	103
Non-Major	3

◆ **Enrollment by location:**

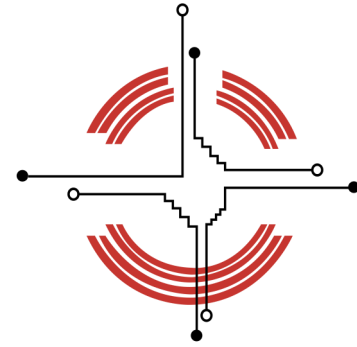
Location	Number of Students
Crownpoint	348
Chinle Site	93
Zuni Site	23
Teec Nos Pos Site	5
Kirtland Site	5
Online	26

- ◆ 24% of Continuing students are First Generation College Students.
- ◆ 25% of Continuing students have previously graduated from NTU with a certificate or degree.
- ◆ Out of all the student status', Continuing Students are most likely to select a STEM bachelor program to major in here at NTU.

Continuing Students

Continuing Students are students who have continued their studies from fall to spring, or spring to fall semesters without *stopping out*. **Stopping out** refers to a student who stopped attending the university and did not return during a fall or spring semester. The data captured in this report are students who have continued from the spring 2022 semester and re-enroll this fall 2022 semester, regardless of changes in their part-time or full-time status, change of major or, change of campus/site location.

First Time In College Students who will eventually become continuing students must continue every semester increase Navajo Technical University's



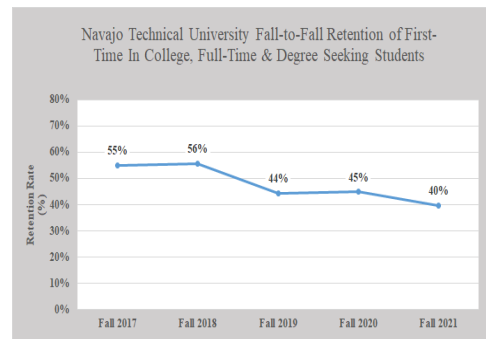
retention rates and graduation rates as well as persistence rate.

At Navajo Technical University we want all students to successfully complete their program of study within 150% of normal time of completion (as stated in the FTIC section) therefore, having students continue every semester without stopping out is very important.

Retention Rate

What is **retention rate**? Retention rate is “A measure of the rate at which students persist in their educational program at an institution, expressed as a percentage, this is the percentage of first-time degree/certificate-seeking students from the previous fall who either re-enrolled or successfully completed their program by the current fall.” (See glossary)

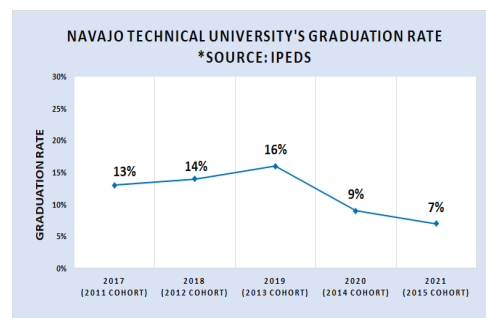
NTU's current retention rate is 40%. This is based off the fall 2021 full-time, first-time, degree/certificate-seeking undergraduate students who returned this fall.



Graduation Rate

What is **graduation rate**? Graduation rates “...is calculated as the total number of completers within 150% of normal time divided by the revised adjusted cohort.”

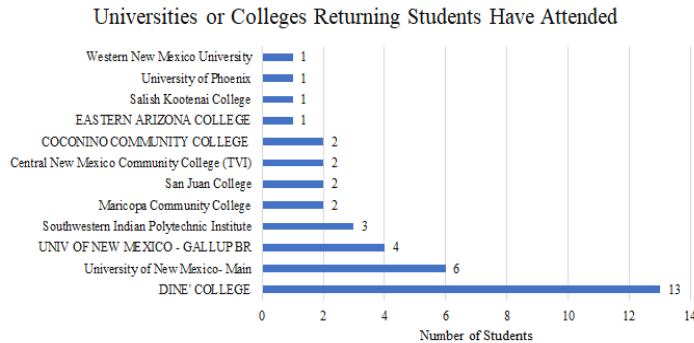
NTU's current graduation rate is 7%. This is based off the 2015 cohort of full-time, first-time, degree/certificate-seeking undergraduate students who completed their degree within 150% normal time to completion.



Returning Students

Returning students are students who have stopped out for at least one semester (fall or spring semesters) but have re-enrolled at Navajo Technical University to continue seeking a degree/certificate. While some returning students may have stopped out for numerous years, others have stopped out for only a semester or two.

Thirty-eight (38) of the current fall 2022 Returning Students have attended other universities or colleges before returning to NTU, see graph below.

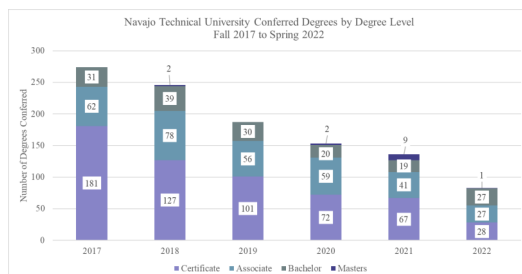


Forty-nine (49) or 30% of Navajo Technical University's Returning Students had previously graduated with a certificate or degree here at NTU before they stopped out and then returned. These are the certificate or degree Returning students had received:

Type of Degree	Number of Students
Certificate	33
Associate	15
Bachelor	1

Returning students who have not exceeded their *150% Normal time to completion* as explained in page three, can still complete on time if they enroll in summer semesters and/or intersession courses to complete their degree plan.

If they have exceeded their time limitations, they will still be added to the number of completions (degree completions) and submitted to IPEDS. This will show that even though our students are not completing on time, they are still receiving a degree or certificate from NTU. IPEDS is the **Integrated Postsecondary Education Data System**, "It (IPEDS) is a system of interrelated surveys conducted annually by the U.S. Department of Education's National Center for Education Statistics (NCES)." Below is a graph of all the conferred degrees students have received from Navajo Technical University:



Returning Students' Aggregated Student Data:

- ◆ **Top ten majors selected :**
Early Childhood Multicultural Ed
Nursing Assistant
Business Administration
Administrative Office Specialist
Construction Technology
Culinary Arts
Non-Major
Pre-Associate of Applied Science in Nursing
General Studies
Information Technology

◆ **Gender:**
Female—67%
Male—33%

◆ **Average Age:**
Female—34
Male—34
(Overall— 34)

- ◆ 42% are full time students
- ◆ 58% are part time students

◆ Enrollment by degree level:

Degree Level	# of Students
Associate	54
Bachelor	51
Certificate	50
Non -Major	8

◆ Enrollment by location:

Location	Number of Students
Crownpoint	107
Chinle Site	40
Zuni Site	7
Tec Nos Pos Site	2
Kirtland Site	2
Online	5

- ◆ 31% of Returning Students have identified themselves as being a First-Generation College Student.
- ◆ Out of all the student status', Returning Students are most likely to select an Associate program here at NTU. The highest Associate program Returning students have majored in are Early Childhood Multicultural Education and Business Administration.

**Transfer-In Students’
Aggregated Student Data:**

- ◆ **Top majors selected:**
 Business Administration
 Early Childhood Multicultural Ed.
 Non-Major
 Nursing Assistant
 Electrical Trades
 Environmental Science and Natural Resources
 General Studies
 Plumbing
 Counseling
 Culinary Arts
 Mechanical Engineering
 Pre-Associate of Applied Science in Nursing
 Accounting

- ◆ **Gender:**
 Female—53%
 Male—47%

- ◆ **Average Age:**
 Female—34
 Male—31
 (Overall— 33)

- ◆ 47% are full time students
- ◆ 53% are part time students

◆ **Enrollment by degree level:**

Degree Level	# of Students
Associate	10
Bachelor	23
Certificate	21
Non -Major	7

◆ **Enrollment by location:**

Location	Number of Students
Crownpoint	38
Chinle Site	10
Zuni Site	3
Teec Nos Pos Site	3
Kirtland Site	4

- ◆ 49% of Transfer students are First Generation College Students.
- ◆ Out of all the student status’, Transfer Students are most likely to select a bachelor or certificate program here at NTU.
- ◆ Business Admin. Early Childhood Multicultural Ed., Nursing Assistant and Electrical Trades are top programs selected by Transfer students.

Transfer-In Students

Transfer-In students, or *Transfer Students* are “students entering the reporting institution for the first time but known to have previously attended a postsecondary institution. The student may transfer with or without credit” (See glossary).

Navajo Technical University is active with National Student Clearing-house but have yet to fully utilize the “Student Tracker” portal. Data collected and reported by the Office Institutional Data & Reporting and for this document, are based on official transcripts submitted to the NTU Registrar’s office upon the student’s admission to the university.

The table below shows the institutions where our Transfer students came from including the programs they are majoring in here at NTU.

Dine' College	Number of Students	San Juan College	Number of Students
Nursing Assistant	3	Electrical Trades	1
Accounting	1	Mathematics	1
Culinary Arts	1	Plumbing	1
Early Childhood Multicultural Education	1	Maricopa Community College	Number of Students
Electrical Trades	1	Business Administration	1
Plumbing	1	Creative Writing and New Media	1
Automotive Technology	1	Environmental Science and Natural Resources	1
Information Technology Assistant	1	Fort Lewis College	Number of Students
Mechanical Engineering	1	Counseling	1
University of New Mexico	Number of Students	Electrical Trades	1
Early Childhood Multicultural Education	3	Central New Mexico Community College	Number of Students
Non-Major	1	Environmental Science and Natural Resources	1
Nursing Assistant	1	Nursing Assistant	1
Pre-Associate of Applied Science in Nursing	1	Arizona Institute of Business & Technology	Number of Students
Veterinary Technician	1	Construction Technology	1
Southwestern Indian Polytechnic Institute	Number of Students	Arizona State University	Number of Students
Early Childhood Multicultural Education	2	Business Administration	1
Business Administration	1	Bacone College	Number of Students
Counseling: Crisis Management & Suicide Prevention	1	Legal Assistant	1
General Studies	1	Brigham Young University	Number of Students
New Mexico State University	Number of Students	Non-Major	1
Business Administration	1	DeVry University	Number of Students
General Studies	1	Plumbing	1
Non-Major	1	Florida International University	Number of Students
Pre-Associate of Applied Science in Nursing	1	Environmental Science and Natural Resources	1
Southwestern Assemblies of God University	Number of Students	Northeastern State University	Number of Students
Business Administration	1	Business Administration	1
Mechanical Engineering	1	Northern Arizona University	Number of Students
Welding	1	Culinary Arts	1
		Pacific University	Number of Students
		Counseling	1

Graduate Students' Aggregated Data:

- ◆ **Gender:**
Female—58%
Male—42%
- ◆ **Average Age:**
Female—48
Male—46
(Overall— 48)
- ◆ 67% are Graduate full time students
- ◆ 33% are Graduate part time students

Graduate Students

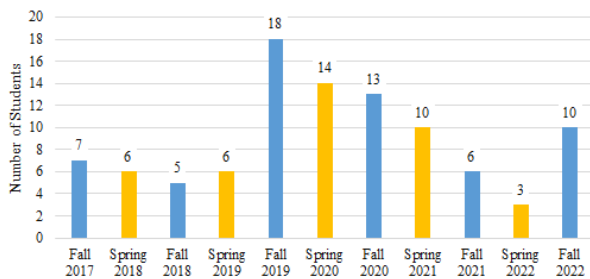
The two graduate programs at Navajo Technical University are: (1) Dine Culture, Language & Leadership (DCLL) and, (2) Masters in Information Systems (MIS).

This semester, there are twenty-four (24) students in the graduate program; fourteen (14) are in the Management Information System (MIS) and ten (10) are in the Dine Culture, Language and Leadership (DCLL) program.

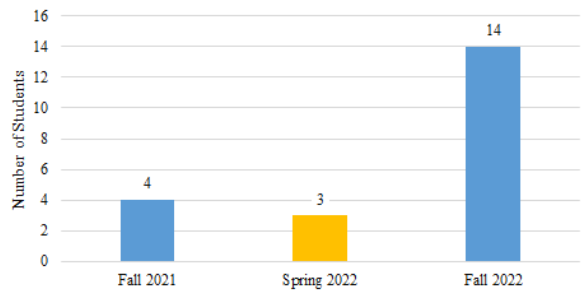
Part-time status for graduate students means a Graduate student is taking eight (8) credits or less. Full-time status means a student is taking nine (9) credits or more here at Navajo Technical University.

38% of the current fall 2022 Graduate students have received their Bachelor's degree from NTU. 58% of Graduate students come from New Mexico while 42% come from Arizona. The graphs below show the two Graduate program enrollment trends, by semester.

Dine Culture, Language and Leadership, MA Program Enrollment by Semester



Management Information System, MS Program Enrollment by Semester



Dual Enrolled Students' Aggregated Data:

- ◆ **Gender:**
Female—58%
Male—42%
- ◆ **Average Age of:**
Female—17
Male—17
(Overall— 17)
- ◆ 100% are part time students
- ◆ High schools who have the highest Dual Enrolled students are:

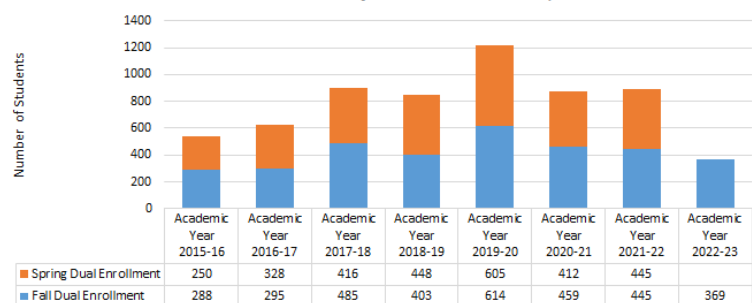
Crownpoint High School
Charle High School
Gallop Central High School
Thoreau High School
Gallop High School
Middle College High School
Ramah High School
Grey Hills Academy High School
Wingate High School
Alamo Navajo Community School

Dual Enrolled Students

Dual Enrolled High School students are students who are still in high school and have also enrolled for college courses. Dual Enrollment began at Navajo Technical University during the spring 2012 semester with fifty (50) students from local high schools. Dual enrollment has maintained solid growth in enrollment over the years in both New Mexico and Arizona.

ter with fifty (50) students from local high schools. Dual enrollment has maintained solid growth in enrollment over the years in both New Mexico and Arizona.

Dual Enrolled High School Students Enrollment Trend by Fall/Spring Semesters at Navajo Technical University



Glossary

***Census Day** the official semester enrollment collection day. This definition adheres to New Mexico Higher Education (NMHED) definition: Census Date Enrollment—Indicates whether a student has enrolled in the course by the course’s census date.

***Continuing Students** students who have continued their studies from fall to spring, or spring to fall semesters, without stopping out.

***Dual Enrolled students** students who are still in high school and enrolled for college credit(s)

****First-time [In College] student** (undergraduate) “A student who has no prior postsecondary experience attending any institution for the first time at the undergraduate level. This includes students enrolled in academic or occupational programs. It also includes students enrolled in the fall term who attended college for the first time in the prior summer term, and students who entered with advanced standing (college credits or recognized postsecondary credential earned before graduation from high school).”

First-Generation College Student is a student whose parents did not attain a bachelor degree or higher.

****Graduation Rate** The rate required for disclosure and/or reporting purposes under Student Right-to-Know Act. This rate is calculated as the total number of completers within 150% of normal time divided by the revised adjusted cohort.

Head Count is the count based on the number of students present during census day count.

****Normal time to completion** The amount of time necessary for a student to complete all requirements for a degree or certificate according to the institution's catalog. This is typically 4 years (8 semesters or trimesters, or 12 quarters, excluding summer sessions) for a bachelor's degree in a standard term-based institution; 2 years (4 semesters or trimesters, or 6 quarters, excluding summer sessions) for an associate's degree in a standard term-based institution; and the various scheduled times for certificate programs.

****Retention Rate** A measure of the rate at which students persist in their educational program at an institution, expressed as a percentage. For four-year institutions, this is the percentage of first-time bachelors (or equivalent) degree-seeking undergraduates from the previous fall who are again enrolled in the current fall. For all other institutions this is the percentage of first-time degree/certificate-seeking students from the previous fall who either re-enrolled or successfully completed their program by the current fall.

****Stop out** A student who left the institution and returned at a later date.

***Student Status** refers to the classification of students during the specified semester. Student Status can change the following semester unless they remain a Dual Credit High School student.

**these definitions were collected from NMHED https://hed.nm.gov/uploads/documents/eDEARmanual_JULY2019.pdf*

*** these definitions were collected from IPEDS <https://surveys.nces.ed.gov/ipeds/public/glossary>*

All other definitions were collected from other reporting agencies who require those data, for example: AIHEC AIMS.

For more information, please contact:

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<http://www.navajotech.edu/about/institutional-research>