



**Course Title: CLINICAL INTERNSHIP/INTERNSHIP**  
**Course #: COU-290/CEPY 1198**

**Credit Hours: 3**  
**Semester: Spring 2022**  
**Cap: 10**

**Faculty Supervisor:** Mrs. Nancy Goodwin

**E-mail:** nancy.goodwin@navajotech.edu

**Faculty Supervisor Office:** Library – 2<sup>nd</sup> Floor #3

**Faculty Supervisor Phone:**

**Faculty Supervisor Office Hours:** By appointment, Monday – Friday: 9:00 – 2:00

**Preferred Communication:** Email

**Location:** Library - Zoom

**Meeting Times:** Wednesday @ 2:00

**Required Materials:**

- Access to a computer with internet access.
- Textbook - TBD
- Internship Handbook

**Textbook: TBD**

**Mission Statement**

Navajo Technical University's mission is to provide University readiness programs, certificates, associate, baccalaureate, and graduate degrees. Students, faculty, and staff will provide value to the Diné community through research, community engagement, service learning, and activities designed to foster cultural and environmental preservation and sustainable economic development. The University is committed to a high quality, student-oriented, hands-on-learning environment based on the Diné cultural principles: *Nitsáhákees, Nahátá, Íina, Siihasin.*

**Course Description**

COU-290. Supervised practicum/internship allows students to develop counseling skills and to perform all the activities that a regularly employed professional counselor would be expected to perform in a supervised setting. The practicum/internship is performed under the supervision of a faculty member and an on-site clinical supervisor approved by the university. Documentation of counseling-related activities is submitted directly to the professor.

CEPY 1198 - Students will do internships in behavioral health facilities to gain practical knowledge about counseling in the areas of substance abuse prevention and treatment, personality psychology, counseling theory, etc. Offered: Fall, Spring

**NOTE:** Completion of this course does not qualify students to practice as counselors or therapists without further training additional supervision from a qualified professional.

**Course Outcomes**

Upon completion of the clinical internship, students will:

- Become familiar with the practical application of counseling skills and theories introduced in didactic coursework

- Acquire knowledge, skills, and attitudes required to foster and sustain professional relationships with clients, colleagues, and supervisors
- Experience the dynamic elements of a counseling relationship such as resistance, projection, transference, and maintaining boundaries
- Reflect upon issues of diversity within the counseling relationship and work from a multicultural perspective
- Follow ethical guidelines in practice.

### Course Assessments

- Course objectives will be assessed by the Clinical Supervisor by means of observations, reflections, discussion and feedback, and a final project or report.
- The student will be required to submit weekly internship notes
- Prior to grade submission, the student will be required to submit a four-page (minimum) summary of their internship – what the student has learned during their internship. This is to be completed utilizing APA guidelines.

### Important Dates

*January 21 – Last Day Add/Drop Classes w/out “W”*

*February 25 – Spring Graduation Petitions Due*

*March 31 – Last Day to Withdraw w/a “W”*

*May 9 – 12 Final Exam*

*May 13 - Graduation*

### Grading Policy

Each student must do his or her own homework and case studies.. Cheating and Plagiarism are strictly forbidden. Cheating includes but is not limited to: plagiarism, submission of work that is not the student's own, submission or use of falsified data, unauthorized access to exam or assignment, use of unauthorized material during an exam, supplying or communicating unauthorized information for an assignment or exam.

### Participation

Students are expected to attend and participate in all class activities- as listed above. Points will be given to students who actively participate in class activities including field trips, laboratories, and ask questions of guest speakers and other presenters.

### Cell Phone and Headphone use

Please turn cell phones off or place them on silence or vibrate mode **before** coming to class. Also, answer cell phones **outside of class** (not in the classroom). Exercising cell phone use courtesy is appreciated by both the instructor and classmates. Headphones are to be removed before coming to class.

### Attendance Policy

Students are expected to regularly attend all classes for which they are registered. A percentage of the student’s grade will be based on class attendance and participation. Absence from class, regardless of the reason, does not relieve the student of his/her responsibility to complete all course work by the required deadlines. Furthermore, it is the student’s responsibility to obtain notes, handouts, and any other information covered when absent from class and to arrange to make up any in-class assignments or tests if permitted by the instructor. Incomplete or missing assignments will necessarily affect the student's grades. Instructors will report excessive and/or unexplained absences to the Counseling Department for investigation and potential intervention. Instructors may drop students from the class after three (3) absences unless prior arrangements are made with the instructor to make up work and the instructor deems any excuse acceptable.

### Study Time Outside of Class for Face-to-Face Courses

**For every credit hour spent in a class, a student is expected to spend two hours (2) outside of class studying the course**

materials.

### **Study Time for Hybrid or Blended Courses**

**For a hybrid or blended course of one (1) credit hour, a student is expected to spend three (3) hours per week studying the course materials.**

### **Study Time for Online Courses**

**For an online course of one (1) credit hour, a student is expected to spend four hours (4) per week studying the course materials.**

### **Academic Integrity**

Integrity (honesty) is expected of every student in all academic work. The guiding principle of academic integrity is that a student's submitted work must be the student's own. Students who engage in academic dishonesty diminish their education and bring discredit to the University community. Avoid situations likely to compromise academic integrity such as: cheating, facilitating academic dishonesty, and plagiarism; modifying academic work to obtain additional credit in the same class unless approved in advance by the instructor, failure to observe rules of academic integrity established by the instructor. **The use of another person's ideas or work claimed as your own without acknowledging the original source is known as plagiarism and is prohibited.**

### **Diné Philosophy of Education**

The Diné Philosophy of Education (DPE) is incorporated into every class for students to become aware of and to understand the significance of the four Diné philosophical elements, including its affiliation with the four directions, four sacred mountains, the four set of thought processes and so forth: Nitsáhákees, Nahát'á, Íína and Sih Hasin which are essential and relevant to self-identity, respect and wisdom to achieve career goals successfully.

### **Students with Disabilities**

The Navajo Technical University and the School of Arts and Humanities are committed to serving all enrolled students in a non-discriminatory and accommodating manner. Any student who feels he/she may need an accommodation based on the impact of disability or needs special accommodations should inform NTU in accordance with the procedures of the subsection entitled "Students with Disabilities" under Section 7: Student Support Programs, NTU Student Handbook.