

**Student Learning Committee
Navajo Tech**

Minutes

Attendees: Dana Desidero, Jones Lee, Bruce Lewis, Daniel McLaughlin (chair), Peter Moore, Lola Natay, Sharon Nelson, Rachel Pacheco, Nabanita Saikia, & Terry Yazzie Absent: Reza Ehtestami, Vangee Nez, Phil Quink, & Frank Todacheeny	Date: Fri Oct 8 2021 Start: 1:00 pm End: 2:00 pm Zoom: 825 2948 4770
Agenda items & notes	Action & persons responsible
I. Approval of the agenda	
Approved by consensus.	
II. Previous minutes	
Approved by consensus	
III. Reports	
<p>A. Program Review Orientation. Took place on Fri Sep 17. Was attended by nearly all Self-Study Team (SST) members, dept. chairs, and academic administrators. Survey feedback indicated that participants understand how and why to do Program Reviews. Also suggested dropping the part about Google Docs.</p> <p>B. SL Guide @ Faculty Congress. Dan is scheduled to present at next FC meeting. Will meet with FC pres. Christine Reidhead to suggest reporting on impact of HLC-GE workshop and need for further revisioning, and hold off on adopting SLG till final revisions are in place.</p> <p>C. HLC GenEd Assessment Workshop (Dan, Peter, Lola, and Bruce). Took place over consecutive Thu-Fri's in late Sept. Participants included Provost Bowman, Registrar Chiquito, Instructors Lewis, Moore, and Natay, and SL Coordinator McLaughlin.</p> <p style="padding-left: 40px;">Background (Dan). Purpose of the workshop was to review best practices and produce an action plan for implementing GE assessment.</p> <p style="padding-left: 40px;">Key take-aways (Peter). Stress importance of GE. Sell idea to our colleagues. Stress that LC is not the enemy. Produce meaningful information. Use it to improve learning.</p> <p style="padding-left: 40px;">What's working (Lola). We've started already. Have provost's support. Chinle is included. Training was intensive, informative. We see the Big Picture. Will never be perfect. We can do this.</p> <p style="padding-left: 40px;">OFI's (Bruce). Must tweak our GE profile. Include perf. indicators. Improve measures. Promote buy-in. Train.</p>	<p>Assist dept SST colleagues doing program reviews with use of Google Doc templates as needed: all SLC members.</p> <p>Present update to FacCong; report on progress at future SLC meetings: Dan</p> <p>Report on HLC-GE workshop to departmental colleagues. Invite them to review Susan Hatfield's PPT's on SL webpage: all SLC members</p>
IV. Old business	
None	
V. New business	
A. AGenda: first draft: Dan. Members reviewed draft that included initial ideas on "pers. resp.". Initial steps include: 1) better coordinate four academic entities that oversee some	Review, revise, and finalize AGEenda with academic administration; report on

<p>aspect of GE; 2) revise descriptions of annual process for assessing GE; 3) revise GE profile; and 4) present revised pieces of the plan to the full faculty at Spring Convocation 2022.</p> <p>B. GEP profile revisions: Dan. Revised profile includes number of updates: 1) distinct categories for academic fields (e.g., language/literacy and foundational studies in Diné/A:shiwí Studies; Wellness is its own category); 2) column for performance indicators (with DPE penciled in); 3) blank areas that require revised SLO's; and 4) blank areas that require revised measures.</p>	<p>progress at next SLC meeting. Dan</p> <p>Review with academic administration; align AGenda to profile updates; report back to SLC on progress and next steps. Dan</p>
<p>VI. Announcements</p>	
<p>A. Training for new faculty: Dan. Will take place via Zoom on Fri Oct 29, 2021. Suggestion was made to invite all interested faculty.</p> <p>B. Annual NMHEAR Conference: ABQ, Feb 25-26, 2022.</p>	<p>Finalize and announce to all faculty ASAP: Dan</p> <p>Review again at future SLC meetings: Dan</p>
<p>Next meeting Fri Oct 22 2021 • 1-2 pm • SUB 231 and Zoom ID 825 2948 4770</p>	