

**Student Learning Committee
Navajo Tech**

Minutes

<p>Attendees: Reza Ehtestami, Bruce Lewis, Daniel McLaughlin (chair), Peter Moore, Lola Natay, Sharon Nelson, Vangee Nez, Rachel Pacheco, Christine Reidhead, Abhishek RoyChowdhury, Brian Tatsukawa, Frank Todacheeny, Cheryl Tom, & Terry Yazzie Excused: Virgil House Absent: Dana Desidero Jones Lee, Nabanita Saikia Updated AY22 SLC attendance: Is available here</p>	<p>Date: Fri Mar 4 2022 Start: 1:00 pm End: 1:45 pm Via Zoom: 873 8490 3761</p>
<p>Agenda items & notes</p>	<p>Action & persons responsible</p>
<p>I. Approval of the agenda</p>	
<p>Approved by consensus.</p>	
<p>II. Previous minutes</p>	
<p>Approved by consensus.</p>	
<p>III. Reports</p>	
<p>1. NMHEAR presentation. Vangee, Sharon, Cheryl, and Dan shared presentation highlights. Was well rec'd by attentive audience. Should be emphasized at Convocation for NTU faculty.</p> <p>2. HLC visit analysis. Two members of the HLC evaluation team, on Mon Feb 28, held a listening session regarding Criteria 3 & 4. They asked a short list of questions regarding assessment. SLC members analyzed participants' responses and brainstormed what we <i>could have said</i>.</p> <p>a. "How would you characterize assessment?" <i>Assessment is an ongoing mission-driven process for improving student learning.</i></p> <p>b. "How do you establish PSLO's?" <i>By analyzing (in teams of FT faculty) goals or standards set by relevant disciplinary associations or accreditors; also by analyzing NTU's mission and goals and considering what we want graduates to be familiar with, apply, and value by the time they graduate.</i></p> <p>c. "How do students know about the PSLO's." <i>By spelling them out in relevant course syllabi (we realized we don't do this.)</i></p> <p>d. "Provide an example of an improvement based on assessment." <i>These kinds of improvements are listed in our SLR's footer: Instruction (teaching method); Delivery (face-to-face, hybrid, online); Student readiness (books, laptops, hybrid, online); Curriculum (syllabus, outcomes, activities); Learning materials (readings, online resources); Assessments (exams, projects, rubrics); Advising (scheduling, prerequisites).</i></p> <p>e. "How do you ensure that assessments apply across campuses?" <i>Full-time faculty across campuses work on program assessment together in teams, meeting at least several times via Zoom each semester according to our Annual Assessment Cycle.</i></p>	<p>Emphasize at future convocations for NTU faculty: academic administration</p> <p>Incorporate questions and appropriate responses in new section in future SL Guides; archive as reference material for future HLC visits: SLC coordinator</p>
<p>IV. Old business</p>	

<p>1. End-of-year peer reviews: second look. Extended discussion took place. Highlights follow:</p> <ul style="list-style-type: none"> a. Faculty are obligated to work the week beyond graduation: Mon May 16-Fri May 20. b. SLR's will need to be finalized and posted online by Tue May 17, 5 pm. c. SLC could be organized in review teams (like last year). d. Each team would have 4-6 SLR's to review (like last year). e. This time, teams could have 2 days to produce peer reviews (using SLR rubric): Wed May 18-Thu May 19. They would organize that work on their own. (Some members suggested doing this via Zoom.) f. SLC would wrap up all reviews at final meeting on Fri May 20. 	<p>Present detailed draft steps for adoption at next SLC meeting: SLC Coordinator</p>
<p>V. New business</p>	
<p>None</p>	
<p>VI. Announcements</p>	
<p>None.</p>	
<p>Future meetings in spring semester Fri Apr 8 & Fri May 6 • 1:00-2:00 pm via Zoom ID 873 8490 3761</p>	